

 **School Report**

 **Strictly confidential**

**Pupil’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pupils’ address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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 **School phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Academic progress**

1. **Please describe the pupil’s attainment in reading. Please comment on awareness of print, sound and letter recognition, sight vocab, reading comprehension. Please specify books covered.**
2. **Please describe the pupil’s attainment in maths. Please comment on pupil’s ability to compare, match and order objects and numbers. Please specify books covered.**
3. **Please describe the pupil’s writing.**
4. **Please comment on the child’s ability to make jigsaws, colour, thread beads etc.**
5. **(a) How would you describe the child’s fine motor skills?**

**(b) How would you describe the child’s gross motor skills?**

1. **Please describe the child’s concentration:**
	* **in group activities**
	* **in independent work**
	* **in adult-directed activities**
	* **in activities of the child’s own choice**
2. **Does the child separate easily from parents/guardians?**

**Speech & Language Skills**

1. **Please describe the child’s speech and language skills. If you can please comment on the child’s vocabulary, grammar pronunciation, ability to convey message successfully**
2. **Does the child understand what you say to him/her?**
3. **Does the child have difficulty remembering and/or following instructions?**
4. **Does the child stammer?**
5. **Does the child appear to be aware of his/her speech/language difficulties?**
6. **Does the child show any signs of anxiety and/or frustration when his/her efforts to communicate are not successful? Please describe**
7. **Is the child’s speech corrected in school?**

**If ‘yes’, how does the child respond to correction?**

 **How does the child respond to correction in general?**

1. **Do the child’s speech & language difficulties affect his/her performance in school?**
2. **Are classmates aware? Do they tease him/her about speech or any other matter?**
3. **Please describe the child’s conversational skills? Please comment on eye contact, turn-taking, staying on topic etc**
4. **Are the child’s speech & language skills improving or deteriorating?**

**Social & Emotional Development**

1. **Does the child socialise easily with:**
	* **Peers**
	* **Familiar adults**
	* **Unfamiliar adults**
2. **Please comment on the child’s confidence**
3. **Please comment on how the child functions in the playground**
4. **Please comment on the child’s behaviour**
5. **How does the child cope/perform in:**

**(Please tick)**

**Very well Well With difficulty**

**(a) big group setting O O O**

**(b) small group setting O O O**

 **(c) one –to –one setting O O O**

1. **Please describe the child’s interests and abilities**

**School issues**

1. **Is attendance at school regular?**
2. **Do parents/carers co-operate with the school?**

**In your opinion, how suitable would placement in a mainstream class be for this child next year? (Please tick)**

**Very suitable Suitable Unsuitable Very unsuitable**

 **O O O O**

 **Why?**

1. **Does the child receive support teaching in school? Please describe**
2. **Does the child have access to an SNA?**
3. **Please add any other information that you think may be relevant.**

***Thank you very much for your help***